

St Stephen's C.E Primary School

British Values in Action

At St. Stephen's School we recognise the importance of allowing pupils to develop not only academically but also in preparing them for adult life. Our school values of respect, honesty, self-control, kindness and perseverance provide a foundation on which life long learning is based.

The government set out its definition of British Values as democracy, rule of law, individual liberty, mutual respect and tolerance of those of different values and beliefs.

At St. Stephen's we encourage the outworking of these values through embedding our own school values and encouraging British Values explicitly through lessons and activities.

The table below is an example of some of the ways we seek to embed British Values at our school.

British Value	How it is seen in action
<p style="text-align: center;">DEMOCRACY</p> <p>Respect for democracy and support for participation in the democratic process. Understanding of freedom of speech and rights within it.</p>	<ul style="list-style-type: none"> • The school values of Respect, Kindness, Self-control, Honesty and Perseverance are embedded within school life. These form the framework on which we behave and deal with inappropriate attitudes and actions. • The democratic process is used to choose pupils to be House Captains, Little Leaders and other leadership positions across the school, or at a class based level. • Pupils are given an opportunity to share their views in an open forum and without bias during aspects of collective worship and assembly times. • Year 6 curriculum specifically covers democracy. • The Magna Carta was explored in Year 4 as part of the year of celebration • Democracy is discussed as part of the KS2 war theme • The Enterprise project is based on respect for democratic decisions. Pupils make decisions on a class basis to choose the enterprise focus. • Pupil questionnaires give opportunity to make issues known and give a forum for change. • Pupils get the opportunity to go to the Lewisham Mayor's Office and question the Young Mayor
<p style="text-align: center;">THE RULE OF LAW</p> <p>Respect the basis on which the law is made and applied. Support for equality of opportunity for all.</p>	<ul style="list-style-type: none"> • The school's Behaviour Policy looks at acceptable behaviours and has a behaviour ladder to show the result of not accepting this. • The school values has Respect as the mainstay of attitudes and actions • Pupils understand that in following a code of conduct results in their own wellbeing and safety. • The curriculum and SEAL assemblies focus on respect for others and equality of opportunity. • The Year 6 theme – "moving on" focuses on pupils' attitudes and moving into a society where views may be different from their own. • Year 6 pupils join in the Young Citizens project run by the police.
<p style="text-align: center;">INDIVIDUAL LIBERTY</p> <p>Support and respect the liberties of all within the law. Liberty does not extend to the point of infringing on someone else's freedoms or putting their life at risk.</p>	<ul style="list-style-type: none"> • The school ethos is strong and based on Christian values that respect others. • The school Behaviour ladder encourages pupils to accept responsibility for their behaviour and show initiative to change their actions. • The school has always valued and given opportunity

	<p>for pupils to share their own opinions and challenge viewpoints and develop critical thinking. This can occur as part of a class debate, open discussion in Collective worship or circle times used to discuss current issues.</p> <p>Books studied in KS2 have moral themes and investigate the consequences of stereotyping and making wrong choices in life.</p>
<p>MUTUAL RESPECT AND TOLERANCE of those with different faiths and beliefs (or none)</p>	<ul style="list-style-type: none"> • Other faiths are studied as part of our RE Curriculum • The school deals effectively with unacceptable behaviour and discusses these issues openly with the whole school in an act of understanding behaviours and recognising how we can all be involved in changing attitudes.