



## Home Learning – Curriculum Enrichment – Year 3

Please note that these tasks are optional activities which you may wish to complete with your child at home to enrich their curriculum experience.

Throughout the year, pupils will have opportunities to share and celebrate their home learning with their class.

| Half Term                                                  | Subject    | Topic and Home Learning Ideas                                                                                                                                                                                                                                                                |
|------------------------------------------------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Autumn 1</b><br><b>Topic: Through the Ages</b>          | Main Topic | <ul style="list-style-type: none"> <li>• Create a timeline of the Stone Age, Bronze Age and Iron Age</li> <li>• Build a Stone Age shelter using natural materials</li> <li>• Make cave art using charcoal or paint</li> <li>• Research how people survived in prehistoric Britain</li> </ul> |
|                                                            | Science    | Investigate different types of rocks                                                                                                                                                                                                                                                         |
|                                                            | Art        | Create cave paintings                                                                                                                                                                                                                                                                        |
|                                                            | English    | Write a diary entry as a Stone Age child                                                                                                                                                                                                                                                     |
|                                                            | Computing  | Create a digital fact file                                                                                                                                                                                                                                                                   |
| <b>Autumn 2</b><br><b>Topic: Rocks, Relics and Rumbles</b> | Main Topic | <ul style="list-style-type: none"> <li>• Create a model volcano</li> <li>• Research a famous earthquake</li> <li>• Make a labelled diagram of the layers of the Earth</li> <li>• Build a 3D model showing tectonic plates</li> </ul>                                                         |
|                                                            | Geography  | Locate volcanoes around the world                                                                                                                                                                                                                                                            |
|                                                            | Science    | Compare different rocks                                                                                                                                                                                                                                                                      |
|                                                            | Art        | Create a volcano collage                                                                                                                                                                                                                                                                     |
|                                                            | English    | Write a newspaper report about a volcanic eruption                                                                                                                                                                                                                                           |
| <b>Spring 1</b><br><b>Topic: Emperors and Empires</b>      | Main Topic | <ul style="list-style-type: none"> <li>• Design a Roman shield</li> <li>• Build a Roman villa</li> <li>• Research a Roman emperor</li> <li>• Create a timeline of Roman Britain</li> </ul>                                                                                                   |
|                                                            | History    | Compare Roman and Celtic life                                                                                                                                                                                                                                                                |
|                                                            | DT         | Make a Roman mosaic                                                                                                                                                                                                                                                                          |
|                                                            | English    | Write a letter as a Roman soldier                                                                                                                                                                                                                                                            |
|                                                            | Computing  | Create a presentation                                                                                                                                                                                                                                                                        |



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|------------------------------------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Spring 2</b><br><b>Topic: Plants</b>        | Main Topic | <ul style="list-style-type: none"> <li>• Grow a plant and record its growth</li> <li>• Investigate what plants need to survive</li> <li>• Press and identify wild flowers</li> <li>• Create a life cycle poster</li> </ul> |
|                                                | Science    | Investigate seed dispersal                                                                                                                                                                                                 |
|                                                | Maths      | Measure plant growth                                                                                                                                                                                                       |
|                                                | Art        | Draw detailed plants                                                                                                                                                                                                       |
|                                                | English    | Write instructions for planting                                                                                                                                                                                            |
| <b>Summer 1</b><br><b>Topic: Ancient Egypt</b> | Main Topic | <ul style="list-style-type: none"> <li>• Build a pyramid model</li> <li>• Research a pharaoh</li> <li>• Create an Egyptian fact file</li> <li>• Design and make a cartouche</li> </ul>                                     |
|                                                | History    | Compare Ancient Egypt with today                                                                                                                                                                                           |
|                                                | Art        | Create a hieroglyphic message                                                                                                                                                                                              |
|                                                | Computing  | Create a digital museum poster                                                                                                                                                                                             |
|                                                | English    | Write a diary as an archaeologist                                                                                                                                                                                          |
| <b>Summer 2</b><br><b>Topic: Mighty Metals</b> | Main Topic | <ul style="list-style-type: none"> <li>• Investigate magnetic materials</li> <li>• Design and build a bridge</li> <li>• Create a recycling poster</li> <li>• Research how metals are used every day</li> </ul>             |
|                                                | Science    | Test magnetic and non-magnetic materials                                                                                                                                                                                   |
|                                                | DT         | Build a structure                                                                                                                                                                                                          |
|                                                | Geography  | Find where metals are mined                                                                                                                                                                                                |
|                                                | English    | Write a persuasive poster about recycling                                                                                                                                                                                  |